



# Chandler Unified School District

SPA200A Spanish 2  
SY 2023-24



## Course Overview

### Course Description

This course continues Spanish 1. In Spanish 2, students will receive more practice in listening, speaking, reading, and writing skills. New vocabulary and grammar are presented. The students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This class is not designed for native speakers.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

SPA100 or Equivalent study

### Course Materials

The following are the materials required for class:

- A single-subject spiral notebook or composition notebook
- Pen or pencils
- Minimum of 2 different color highlighters (avoid yellow)
- A single subject folder with pockets
- Spanish dictionary (SpanishDict.com phone app - free) [optional+]

### Adopted Resource(s)

Auténtico Level 2, by Savvas Learning Company

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre  
delatorre.michael@cusd80.com

### Teacher:

Señor Mouin Quiroz M.Ed, M.Psy, BS.Psy  
quiroz.mouin@cusd80.com

**Office hours:** Every day from 2:30-3:30, unless specified in advance

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

All Hamilton High School and CUSD rules apply in the classroom in addition:

This class has a "zero cellphone in class" policy, and as such, will be using various means of cellphone management. This means that all cellphones, including earbuds or AirPods and headphones, will be off and away for the entire period unless specifically instructed. Any student not adhering to this policy will be subject to the school's discipline policy, including receiving detention or referral.

No bullying or any behavior intended to intimidate or demean others. This includes any type of profanity, which can result in immediate detention and referral to the office. It will not be tolerated.

Cheating will not be tolerated. Any student caught cheating will immediately receive a zero (0%) on the coursework or assessment, the student's parent or guardian will be notified, and the school administration will be notified through a referral, and will be subject to the consequences outlined by the school and/or district.

Additional rules that apply to my classroom are:

- Be Respectful – To the teacher, to your peers and, most importantly, to yourself
- Be Accountable – Be accountable for your actions and what is expected of you.
- Be Responsible – Fulfill your obligations, whether you are told or not.
- Be Ready – Come prepared to learn and be engaged in the class.

If any of the above rules and policies need reinforcing the students will\*:

- Receive a warning (except when it comes to cheating, and bullying)
- Have a conference with the teacher and/or move seats
- Receive a call home
- Receive detention or referral

\* I reserve the right to, at any time, skip or modify the steps above based on the situation.

Leaving the Classroom: Very limited bathroom passes will be given during class (3 per session). You must use your passing time appropriately. Emergencies will be taken on a case-by-case basis and should not become a trend.

You must also be respectful in your timing with requesting to leave the classroom. If your leaving the classroom becomes an unnecessary frequency or distraction, you will lose your privilege. You will conduct yourself appropriately while on pass. If you are caught doing anything inappropriate while outside the classroom, you will lose your privilege for the remainder of the semester.

No passes will be given during the first and last 10 minutes of class.

Seating Chart: We will use a seating chart in class. You are expected to be in your assigned seat at ALL times. When we finish activities you are expected to return to your assigned seat.

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Students will not be allowed to mill around or line up at the door prior to the bell. If you have a concern about your seat assignment, please let me know so I can make an adjustment if necessary.

Communication: The best way to learn a language is to use and practice it. There will be countless opportunities to learn and use this beautiful language in class. Any opportunity not taken to participate is an opportunity lost in learning, so I encourage you to take advantage of these opportunities.

Formal Assessments: There will be no retakes on unit/chapter tests. These assessments are meant to formally evaluate your learning, so please be prepared. There will not be test corrections or additional points after the chapter test, so please be prepared.

If you need help prior, ask, but make sure it is not the day before.

Quiz retakes will be on a case-by-case basis and only if the score is below 70%, after which the highest grade attainable is 70%. In order to be eligible to retake a quiz, you must do additional online activities with proof shown. No proof, no retake.

Retake scheduling is the responsibility of the student. Students must make arrangements with me directly as soon as possible. Retakes may not be accepted if more than a reasonable amount of time has passed since the original assessment.

### **Late work**

Absent work is the responsibility of the student and will not be accepted for more than the number of days you were absent (excused only), for full credit. Assignments turned in late, without excusal, will receive a point penalty. If you know you will be absent, make arrangements with me ahead of time.

All assignments will be posted on Google Classroom every day, and it is the student's responsibility to check there if absent.

If you are absent the day prior to a test or a quiz, you will still be expected to take the test or quiz with the rest of the class. If there are extenuating circumstances, please have your parent/guardian email me so a decision or arrangements can be made.

Any assignment or assessment that is missed for any reason will automatically go into the grade book as a zero (0%) until it is made up or turned in.

Late assignments for the chapter will not be accepted after the chapter final has been given.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

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### **Quarter grades**

You will earn the grade you desire based on your efforts in coursework, assessments, and communicative activities.

The distribution of percentages is as follows:

Assessments, Projects, and Essays: 50%

Coursework: 40%

Communicative: 10%

Grade points and percentages are not rounded in this class.

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of study**

### **Units for SPA200A Spanish 2**

Capítulo PE: ¿Cómo eres?; ¿Qué haces?

Capítulo 1A: ¿Qué haces en la escuela?

Capítulo 1B: ¿Qué haces después de las clases?

Capítulo 2A: ¿Cómo te preparas?

Capítulo 2B: ¿Qué ropa compraste?

Capítulo 3A: ¿Qué hiciste ayer?

Capítulo 3B: ¿Cómo se va...?

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Señor Mouin Quiroz, quiroz.mouin@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Capítulo PE: ¿Cómo eres?; ¿Qué haces?		
Capítulo 1A: ¿Qué haces en la escuela?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 1B: ¿Qué haces después de las clases?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2A: ¿Cómo te preparas?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2B: ¿Qué ropa compraste?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 3A: ¿Qué hiciste ayer?	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 3B: ¿Cómo se va...?	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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**Please return this page to your student’s teacher.**